

***Школьный этап Всероссийской олимпиады школьников
Английский язык
11 класс***

(2016-2017 учебный год)

Section I

Reading Comprehension

1. Read the passage that follows and choose the best answer A, B, C or D for questions 1-5 below.

A number of scientists are emphasizing the tremendous challenges that will soon be posed when the depletion of fossil fuel supplies coincides with an alarming increase in the global population. They highlight agriculture, which is heavily dependent not only on gasoline to fuel machinery but also on the petrochemicals without which today's synthetic fertilizers and pesticides could not be manufactured. But for the latter two, crop yields would be only a fraction of what they are. To assume that an abundant source of renewable energy will be a panacea is to ignore these vital non-fuel uses of petrochemicals.

Then there is the challenge posed to the current levels of mobility. As a fuel, gasoline has an unrivalled portability compared to electricity, which requires bulky batteries, and hydrogen, which is notoriously difficult to store. Biofuels might seem like an alternative but the energy (currently in the form of fossil fuels) consumed when converting corn into bioethanol, for instance, greatly exceeds the output when the fuel is utilized. In any case, once the crisis in the food supply looms large it will not make sense to divert food crops to other uses.

Although there seems to be a general acceptance that an era is coming to an end, there is a widespread complacency resting on the assumption that the experts will come up with a technological remedy making for a completely pain-free transition. Scientists such as Walter Youngquist argue that this assumption may be mistaken and that the remaining resources might only support half of the current global population. In his opinion, the absence of a realistic alternative to fossil fuels will mean, amongst other things, that the first priority will be to curb the demand for food.

1 The passage implies that in the future

A the ease of travel will diminish.

B small farms will disappear.

C hydrogen will be the best substitute for gasoline.

D agricultural yields will continue to increase.

2 The aim of the passage is to

A describe realistic alternatives to fossil fuels.

B criticize scientists who are pessimistic.

C highlight the seriousness of the situation.

D outline a pain-free transition to a new era.

3 According to the passage, all the current alternatives to gasoline

A can supply more energy.

B will be much better for the environment.

C are less convenient.

D will have an adverse impact on agriculture.

4 According to Walter Youngquist, our most important step will be to

A reduce the birth rate globally.

B boost agricultural yields.

C find new synthetic fertilizers.

D protect our fossil fuel reserves.

5 The passage states that the general population

A consume more than they really need.

B assume that things will continue to get better.

C are becoming increasingly concerned about the future.

D do not realize that fossil fuels supplies are being depleted.

1. Choose from the sentences A-H the one which fits each gap (6-12). There is one extra sentence which you do not need to use.

I lived in Port Stewart, one of the small villages on the coast. I rented a small room at the top of an old damp two-storey Victorian terrace house. The house was the last one in the terrace and from its window I could look out on the grey, ever-restless ocean. 6 _____ The weather in that part of the North of Ireland was never the kindest, though when the summer came the landscape around us, the easy access to Donegal and to the remoter parts of the North gave the area its own particular delight. An old retired couple who owned the house lived in two rooms on the ground floor. 7 _____ His bent figure would brave even Port Stewart's weather as he walked along the sea front. I never saw the old man at any other time apart from these walks. 8 _____ His wife, his second, would sit quietly in the kitchen beside the fire constantly knitting and offering us cups of tea as we came in from the pub or back from studying. She never bothered us much, was always friendly and enjoyed a cup of tea with those of us who would sit and chat with her. 9 _____ We were not surprised, aware even then that age can be cruel. But what moved me most was his rapid worsening, the fact that I never again saw him walking bent double against the wind, and the sight of his

walking stick always lying in the hall. It became a strange kind of symbol. 10_____ The fact that we were only aware of this old man's illness through his rasping cough and his wife's nursing him gave the house an air of heavy sadness. One evening, I came in from the cold and went I straight to the kitchen to heat myself at the fire. Mrs. Paul sat alone. There was a silence I couldn't understand. I recall now that her knitting needles were for once not in evidence. 11_____ Her face was very still. It took her some time to acknowledge me coming into the room. 12_____ She looked up slowly and I remember her old, lined but still quite beautiful face as she said calmly and without emotion: 'My husband is dead'.

- A. Mr. Paul became ill very suddenly.
- B. 'Would you like a cup of tea?' I asked.
- C. Mr. Paul was in his eighties and I remember him going for his nightly walk accompanied by his walking stick and a small dog.
- D. Late into the night I could hear him coughing.
- E. However, I could not believe what had happened.
- F. I can still remember the view from the window and the constant changes in the sea.
- G. I heard him occasionally in his own room.
- H. Neither was there any steam coming out of the old kettle normally kept hot by the fire.

Section II

Use of English

1. Choose the right from in each sentence.

1. What... would you like to make in your school?
a) improved b) improving c) improvements d) improver

2. Does your school look... ?
a) attract b) attracted c) attractive d) attraction

3. When the phone rang, I... dinner.
a) cook, b) was cooking, c) had been cooking, d) have been cooking.

4. He usually had dinner at 4 p.m., ... ?
a) had he, b) hadn't he, c) did he, d) didn't he.

5. He works ... and makes good progress.
a) hard, b) hardly, c) good, d) badly.

6. He reminds me ... someone I knew in the army.

a) of, b) to, c) from, d) about.

7. Mary is here. Where are ... ?

a) other, b) others, c) the others, d) another.

8. What ... bad weather we are having today!

a) the, b) a, c) an, d) — .

9. Did you read ... English books at school?

a) some, b) many, c) much, d) none.

10. I want to know what ...,

a) are you doing, b) were you doing, c) will you do, d) you are doing.

11. I've made ... mistakes now than I made last time.

a) few, b) a few, c) fewer, d) less.

2. Express the following in English.

1. Они читали книгу, когда мама пришла.

2. На сегодняшний день ученики не знают ни историю, ни географию.

3. Вам придется завтра рано встать.

4. Эту книгу можно найти в любом магазине.

5. Если я не поступлю в институт, то буду искать работу.

6. Мало надежды на то, что мы достанем билеты.

7. Он сказал, что ждет уже час.

Section III

Writing

1. Write a letter to your pen-friend. Her name is Amanda. In your letter:

- tell her about your hobbies;
- ask three questions about her best friend's party .